

THE HAGAN.

Description of the Theatre Now Under Construction at Tenth and Pine.

The perspective view of the Hagan, the new theatre now building at the southeast corner of Tenth and Pine streets, is shown by the accompanying sketch. The house will be completed and opened in December, probably in Christmas week, by the Hagan Opera House Company, of which Mr. O. L. Hagan is president and treasurer. The management will be that of Havlin and Hagan.

While beauty of construction and decoration has been secured, equal attention has been given to the comfort, convenience and safety of the patrons. Safety particularly was sought after, and on first floor alone the house will have 84 feet of exits, every foot of which can be thrown open by the pressure of a single electric button, of which there are four different locations. Then there are two outside escapes and two stairways with railings. By the arrangement of the seats people already seated do not have to be constantly rising to allow late comers to pass or to accommodate those who want to go out between acts.

The accompanying sketch shows a most handsome exterior. The building will be five stories in height, surmounted by a tower on Tenth and Pine streets 150 feet high. In this tower will be placed an immense clock, showing the time through four large illuminated dials. As can be seen, the building will be of pressed brick with stone trimmings. The number of bricks required is remarkable, over 2,000,000 being used in the construction, all laid in cement. This is accounted for by the fact that the walls are all very heavy, 26 inches thick, interior as well as exterior. The face of the house will be on the Tenth street side, while the Pine street side will be devoted to business purposes. On Pine street there will be five store-rooms and 55 offices, with an elevator entrance in the centre, the elevator to be run by electricity. The business side, however, will be entirely separated from the theatre, being divided by a 6-foot area way. The entrance to the theatre will be from both Tenth and Pine. The support of the tower is directly on the corner, with large entrances on either side of it. Entering, the patrons of The Hagan will walk over a floor laid with mosaic tiling, while just ahead will be seen two solid marble staircases, uniting on a turn and ascending to the balcony. The lobby will be 23 feet long, 40 feet wide and 40 feet high, and surmounted by a glass dome.

The auditorium will be frescoed from top to bottom, and the decorations will be the finest that can be bought. The seats will be of the most modern and costly patterns, being rated at \$9.50 to \$10 each. The boxes will be 14 in number, two grand ones and one large box on either side on the first and second floors, with a large box spanning these on the third floor. These boxes will be of the lightest material possible consistent with strength, large pillars and ungainly railings being avoided. The draperies and decorations will be of the richest description. In addition there will be beautifully upholstered sofas in all parts of the theatre. There will be several suits of rooms for the use of ladies, a parlor and reception-rooms, an interior room and a toilet room, the latter supplied with several stationary wash-stands, with hot and cold water. There will also be a gentleman's lounging and smoking room. To the south of the entrance will be a luxurious office for the comfort of the manager, and beyond this apartments for the employees.

On the stage the greatest improvements will be made. There will be a fine drop curtain and a second drop of asbestos. Old methods will be abandoned in handling scenery, all of which is to be raised and lowered by an electric motor. Electric fans will also be used for the ventilation of the house, forcing air through the pipes.

In selecting the site for the house Mr. Hagan chose one central to all the cable, electric and street railway lines in the city. On the east is the Cass avenue, south St. Louis, Broadway and Fourth street roads; the Market street and Laclede avenue on the south; the Blue line on the west, and the Olive street, Cable and Western, Northern Central, St. Louis avenue, Washington avenue, Benton and Bellefontaine and Citizens' on the north, while it is directly to the Union Depot and the Mound City lines. The work is all done under the direction of Architect MacElfatrick, who is also a director of the company. The cost will be over \$150,000.



CITY NOTES.

Mr. and Mrs. W. C. McCreery have moved into their elegant new home.

Gilmore is the magic word in St. Louis. Gilmore and the Exposition are a strong team.

"Southern Jollifications," plantation scene, by Charles Kunkel, is Gilmore's favorite number.

The Second Baptist Church will abandon the quartet choir next year, having a precentor instead.

Paul Mori has succeeded Mr. Parker as organist of St. John's Episcopal church at 16th and Dolman streets.

J. Otten, conductor of the Choral Symphony Society, was invited to take part in the Cincinnati Festival of Music.

The "Famous March of the Day" is one of Robert Buechel's latest successes. It will be played by Gilmore's band.

Louis Retter's latest composition is entitled "Love's Sweet Message," melody for piano. It was played by Gilmore.

Mrs. B. Morse sang at the Exposition on Friday evening, the 25th ult. She had the artistic accompaniments of Mr. A. I. Epstein.

Mr. Dussuchal sang at Liederkrantz Hall on the occasion of St. John's festival, and received a rousing reception. Mr. Robyn played the accompaniments in his most artistic manner.

Alfred G. Robyn spent a month at the Great Lakes. After returning to the city he went for a week's fishing to Lake Erie. He fooled his friends out there by catching a respectable line of big fish. The rod was spared on this occasion. Alfred pressed the net into service and the fish did the rest. But his friends don't know it.

The West End Piano Studio at 3300 Washington avenue, reopened September 15, with a large increase of pupils over last year. Mrs. Newland has for her assistance, teachers trained by herself. As she is convinced a pupil's success depends largely upon a faithful daily study and practice, much of the assistant's time is devoted to the overseeing of the younger pupil's work. A visiting teacher is sent to the homes of smaller children to guide them in their practice.

A very pleasant musicale was given last week at the residence of Mr. and Mrs. W. Gould on Washington avenue, near Whittier street.

Among the participants who contributed to the enjoyment of the evening was the hostess who gave the following numbers in a clear sympathetic soprano; "Schubert's" Serenade with violin and piano, also Ronbandi's "Alla Stella Confidente" and Schera's "I Sogna." Miss Maggie Bannan gave De Beriot-Osborne's "La Fille du Regiment" Duo Concertante accompanied by Prof. M. A. Gilsinn, also Singelee's arrangement of "Il Trovatore." Mrs. Townsend (a sister of Mrs. Gould) played a couple of piano solos, viz.: Wieniaski's "Valse Caprice" and Grunfeld's Viennese Serenade. Mr. Angelo R. Gilsinn gave a tenor solo from La Favorita "Spirito Gentile" also a duet with Mrs. Gould "Parigi a Cara" Verdi. Mr. Eugene C. Slevin, gave a flute solo, La Babelarde, Terschak. The evening was most enjoyable.

Mrs. A. D. Cunningham sang with great success at the Odd Fellow's concert, given at Memorial Hall, on the 23d ult. Mr. A. T. Epstein was accompanist.

I. L. Schoen, the well-known violinist, has resumed his classes. Mr. Schoen is a most successful teacher and has a special faculty for imparting instruction.

Bruckner's "Te Deum" is being rehearsed for Archbishop Kenrick's Jubilee. Joseph Otten has charge of the grand chorus and cordially invites singers to join it.

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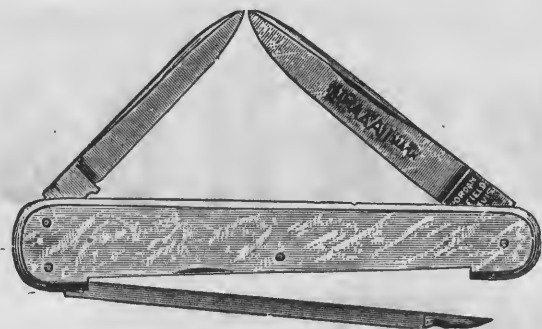
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OCTOBER, 1891.

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CITY NOTES.

Mr. Miles, the new baritone, is creating a most favorable impression in musical circles.

Miss Grace M. Johnson, a pupil of Mrs. Newland, has taken charge of the Piano Department in Oswego College for young ladies, Oswego, Kansas.

"Polka Caprice," a dashing polka for piano, by Epstein will be one of the features of the concert to be given at Alton on the 13th inst. It will be played by A. I. Epstein.

Otto Anschuetz has written another very pretty piano solo, "La Belle Minnie," dedicated to Miss Minnie Gilmore, who was very proud of the dedication and composition.

Alfred G. Robyn's late song "Had I the Choosing" was sung at the Exposition by Miss Bertha Gerhart; it was a pronounced success and completely captivated the audience.

Gilmore has been engaged by the Exposition management for two years more, during the seasons 1892 and 1893. The band will be increased to 100 pieces making it the largest in the world.

Miss Marlon Ralston gave two concerts for charitable purposes in Grand Haven, Mich., which were accorded warm praise by the press and people of both Grand Haven and Grand Rapids.

"The Organist," a new and captivating song by A. T. Epstein, will be sung by Miss McDermott, at Alton on the 13th inst. It is one of Mr. Epstein's best efforts and destined to be very popular.

We hear it currently stated that two of our best known singers, Mr. Geo. F. Townley, tenor and Mr. Sam Black, baritone, intend adopting vocalism as a profession in the near future. We wish them success.

M. I. Epstein's "Grand Concert Polonaise" was played by Gilmore's band at the Exposition on the 23d ult. It scored a great success and was roundly applauded by the audience. Mr. Epstein was complimented by a host of friends.

A ladies vocal quartette is said to be in course of formation with Miss Clara Stubblefield mentioned as directress. Miss Stubblefield, however, has scarcely the time to devote to such an undertaking which includes trips out of the city.

Miss Minnie Gilmore, the daughter of P. S. Gilmore, the great bandmaster, has written a novel, which will soon be published. Miss Gilmore is highly accomplished, and has already given evidence of the possession of fine literary ability.

Bollman Bros. are rushing the piano and sheet music business. There are very few more enterprising and wide-awake dealers in the country than these Bollman brothers and, as a consequence, pianos are leaving their warehouse very fast.

Mrs. Lucy B. Ralston, of 3431 Lucas avenue, and her daughter Marlon have returned from a three months' vacation in Michigan, where they enjoyed boating, fishing, driving, etc., to their heart's content. Mrs. Ralston will resume her work October 1st.

The Beethoven Trio Club will resume its concerts at Memorial Hall this season. Last year's concerts were a genuine treat and included works one seldom has an opportunity of hearing. The club is composed of I. L. Schoen, Louis Meyer, senior, and A. G. Robyn.

The Orpheus Saengerbund and St. Louis Damenchor, with grand orchestra under the direction of F. W. Norsch, will give Max Bruch's latest cantata, "Das Feuerkrenz," at Liederkranz Hall, Nov. 8th. Miss Adelaide Kalman, the soprano, has been engaged for the occasion.

MISS NELLIE STRONG,

Whose portrait is here presented, is one of the leading pianists and teachers of piano in St. Louis. Miss Strong was born in Rockfield, Ill., but has always resided in this city. As a child she manifested marked musical tendencies and when but eight years of age began the study of music with Prof. R. S. Poppen, whose late success as an opera composer has made him widely known. After some time spent with him, she attended the Beethoven Conservatory, studying there with Lawitzky, a most thorough and able instructor, and after his death, with Robert Goldbeck, the prominent composer and teacher. Miss Strong was graduated at the Conservatory and carried off the honors of her class by receiving the gold medal. At this time she began playing at concerts, both here and in other cities with marked success. In 1878 she went to the Royal Conservatory at Leipzig, studying piano with Weidenbach and Reinecke and theory with Dr. Pappeitz. During her three years there, she played in a number of concerts under Reinecke's direction. On one particular occasion, when she had played in public a concerto by Reinecke, that master was enthusiastic over her artistic rendition, and said to a friend, that he could not have done it better himself. She was one of the four lady pupils selected from the entire Conservatory to receive the Helbig prize. She went from Leipzig to Weimar and played for Liszt, who was so pleased with her performance of his Campanella, that he praised her warmly and received her into his classes, where she remained during the summer. Returning to St. Louis in 1881, she accepted the position of teacher of piano in the Beethoven Conservatory, at the same time playing a great deal in concerts. Of one of her performances at the Musical Union Orchestral Concert, the *Republic*, a morning paper, said: "One of



the most interesting features of the concert was the execution of Chopin's F minor concerto, by Miss Nellie Strong, with orchestral accompaniment. This difficult composition was exquisitely rendered, due regard being had not only to truthfulness to the theme, but what is much more important, fidelity to the artistic spirit of the work as well. Miss Strong excels in point of technique, and the thoroughness of her training in this respect never subjects the well-grounded confidence in her ability to be shaken in the most exacting and trying situations. Her touch is extremely light and delicate as well as firm and confident, and so fully under control that she never falls into the common error in loud passages of forcing the tone of the piano beyond the point where a pleasing musical effect is capable of being produced. Miss Strong displays great ability in imparting harmonious musical color to her interpretation, and her correct perception of this subtle effect is the offspring of refined taste and her true artistic feeling."

In the summer of 1888, Miss Strong withdrew from the Conservatory and after a four months' trip to Europe, returned home and opened music rooms of her own, where she has now a large private class comprising many talented pupils. She has also opened a primary department which is under the charge of one of her advanced pupils and her own supervision, in this manner pupils are fitted to enter her own classes. Her teaching of piano is upon the broadest basis. Not content with giving to her scholars the most technical and artistic training, she has organized classes in harmony, under the instruction of Prof. Poppen, and she herself gives weekly lectures on musical history and analysis, acoustics, etc. Enthusiastic, herself, in her love of and devotion to music as one of the highest arts, she inspires in her pupils a true zeal for earnest study of all that is necessary to make not only a piano player but an intelligent musician and this, perhaps, is the real secret of her remarkable success as a teacher. When Miss Strong first returned from Europe, she commenced giving a series of piano recitals—"Evenings with the old Masters"—which contributed largely to the musical growth of

our city at that time, and, indeed, were the leaven which disseminated itself through a large share of prejudice against the classical in the divine art. In this, and many other ways Miss Strong is doing a good work for St. Louis music and musicians.

CITY NOTES.

Miss Clara Stubblefield spent five pleasant weeks at Chautauqua, N. Y. While there she attended concerts and lectures given by Sherwood. Miss Stubblefield has taken up her private classes and is always busy. She has entered her eleventh year as teacher at the School of the Good Shepherd.

Charles F. Huber, pianist, gave a very interesting concert at Concordia Club Hall on the 18th ult. He was assisted by his pupils and well-known vocal talent. Mr. Huber is a graduate of the Beethoven Conservatory, where he won the gold medal for proficiency, and is becoming rapidly known as an excellent teacher.

Shurtleff College, school of music, gave a complimentary recital at the Upper Alton Baptist Church on the 17th ult. A splendid programme was prepared, the principal numbers being rendered by Prof. W. D. Armstrong of the faculty, assisted by Miss Laura P. Griswold in vocal selections and Miss Lucy L. Greene in recitations.

Master Charles Machacek played the "Alhambra," Kunkel's latest success, at the "Sociable" given by Franklin Council, Legion of Honor, at Liederkranz Hall. The young player was warmly greeted and had to respond to an encore. Master Machacek is a pupil of Miss Mamie Nothelfer and plays with much taste and dash.

Miss Katie E. Wright will attend the golden wedding of her aged parents, which will be celebrated at Fayette, Mo., on the 7th inst. Her father, Leland Wright, is a brother of Major Ulrich Wright, who was long a resident of St. Louis and a famous lawyer. He will be remembered by the older citizens as one of the finest orators of the State.

Richard Maddern, who went to Chicago recently, is a general favorite there. The press says of him: One is always sure of fine string music at the Chicago opera house, and together with bugle calls, war mutterings, conspiracy tremolos, shot chords and slow music Mr. Maddern and his excellent orchestra will earn an extra salary every week.

Robert Nelson has opened his new vocal art studio at 2627 Washington avenue. It is probably the largest in the West. The apartments are especially adapted to vocal work and are fitted up in elegant style. A gymnasium for the use of students is a special feature in connection with the studio. Advanced pupils have the advantage of Italian and elocution.

Robert Buechel, the well-known flute and piccolo soloist, again made a hit by favoring the public with his charming solos during the first week of the Exposition and is to be congratulated upon this merited success. Mr. Buechel is not only an artist on his instruments but a composer as well, his compositions being full of vim and originality and very melodious. They have a deservedly large sale.

The St. Louis Glee Club, which was organized last season, has elected the following officers for the season 1891-92: Active Vice-President, Geo. F. Townley; Treasurer, C. J. Gibson; Secretary, E. P. Sharman; Executive Committee, Will O. Campbell, Blaine, Parker and Hasner. Associate Vice-Presidencies have been offered to several prominent citizens. The complete list will be published subsequently. The Club sang at the Exposition on the 24th ult., being engaged also for the 9th inst. Its programme for the coming season will be issued shortly.

Miss Mary Miller and Miss Laura Schafer, of 3229 Pine street, have entered on their second season of piano forte teaching in this city, having completed the first year very successfully. They are pupils of the celebrated Oscar Raif, of Berlin, and embody that master's method in their teachings. Special attention is paid to the literature of music, certain afternoons being set aside for that purpose. Misses Miller and Schafer make a specialty of duet playing, four hands, and two pianos, and they are singularly happy in their interpretations.

McCasland's Opera House, East St. Louis, Ill., was opened with a grand concert the 21st. The artists engaged were Mrs. Louie A. Peebles, Soprano; Mrs. Oscar H. Bollman, Contralto; Miss Pearl Lusk, Contralto; Mr. Charles Humphrey, Tenor; Mr. Edward Dierkes, Barytone; Signor Guido Parisi, Violinist; Mr. A. I. Epstein, Pianist; Mr. Marcus Epstein, Pianist. Standing room only was the order of the occasion and it is safe to venture that the public never enjoyed a finer array of talent. The principals were at their best and gave a treat that is rarely offered. Miss Pearl Lusk, the new contralto, was enthusiastically received and created a marked impression. Miss Lusk is a pupil of Mrs. Louie A. Peebles, the distinguished soprano and vocal teacher.

It has rarely fallen to our lot to read a more cutting criticism of a work by a composer of note, than that of the *Neue Zeitschrift für die Musik*, upon Dvorak's Third Symphony on the occasion of its performance at the Prague Conservatorium. The composer is accused of appropriating Beethoven's themes wholesale and is dubbed "Master Annexander!" He is chafed about his "Doctor Indoctus" given him by the Czech University, and about the mantle "tailored" for him at Cambridge, said to resemble a lady's water-proof. All Dvorak possesses, according to this critic, is cleverness, routine, arrangement, chic—in fact, using a vilely concocted word, he is said to be nothing but a "chicist!" This of the composer of the "Stabat Mater," and of the loveliest piano-forte quintet in existence after Schumann and Brahms.

Aug. Wm. Hoffman has returned from his extended European trip, and resumed his piano and harmony classes at his music rooms, 904 Olive street.

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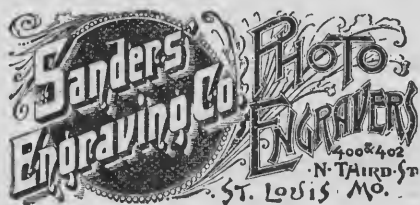
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NOCTURNE.

AU SOIR. — AT EVE.

AM ABEND.

Louis Conrath. ✓

Andante sostenuto ♩ - 100.

Cantabile.

The musical score is written for piano in a single system with four systems of music. The key signature is one flat (B-flat major or D minor), and the time signature is common time (C). The tempo is marked 'Andante sostenuto' with a quarter note equal to 100 beats per minute. The first system includes a 'Cantabile' marking. The score is heavily marked with 'Ped.' (pedal) and '*Ped.' (pedal) instructions, often with asterisks. Fingerings are indicated by numbers 1-5. The second system includes a 'rit.' (ritardando) marking followed by 'a tempo'. The third system includes a 'rit.' marking followed by 'a tempo'. The fourth system includes a 'rit.' marking followed by 'a tempo'. The score concludes with a final cadence.

Con anima.

mf

Ped. * *Ped.* * *Ped.* * *Ped.* * *Ped.* * *Ped.* * *Ped.* * *Ped.*

* *Ped.* * *Ped.* * *Ped.* * *Ped.* * *Ped.* * *Ped.* * *Ped.* * *Ped.*

* *Ped.* * *Ped.* * *Ped.* * *Ped.* * *Ped.*

* *Ped.* * *Ped.* * *Ped.*

cres. *ff* *l. h.* *pp*

* *Ped.*

Con anima.

(A)

* *Ped.* * *Ped.* * *Ped.*

(A.) This D octave is not struck but silently pressed down and sustained by the hand. It will thus continue to sing on while the *Ped.* can be changed to the chords for the right hand. The harmony of which would otherwise sound confused.

mf *simili.*

Ped. *Ped. *Ped. *Ped. *Ped. *Ped. *Ped. Ped.

*Ped. *Ped. *Ped. *Ped. *Ped. *Ped. *Ped. *Ped.

*Ped. *Ped. *Ped. *Ped. *Ped. *Ped. *Ped. *Ped.

stringendo.

*Ped. 1 2 3 *Ped. 1 2 3 1 2 3 *Ped. 3 Ped. *Ped. Ped. *Ped. Ped.

*Ped. Ped. 3 Ped. 4 Ped. 3 Ped. 3 Ped. 3 Ped. Ped.

dim. *pp*

Ped. Ped. *

Tempo I.

First system of musical notation for Tempo I. The system consists of a grand staff with a treble and bass clef. The right hand plays a series of chords, mostly triads, with fingerings 5, 4, 3, 2, 1. The left hand plays a series of eighth notes, mostly ascending and descending, with fingerings 1, 2, 3, 4, 5. The system is marked with a piano (p) dynamic and includes several pedal markings: Ped., * Ped., * Ped., * Ped., * Ped. Ped., Ped., Ped., * Ped.

Second system of musical notation for Tempo I. The system consists of a grand staff with a treble and bass clef. The right hand plays a series of chords, mostly triads, with fingerings 5, 4, 3, 2, 1. The left hand plays a series of eighth notes, mostly ascending and descending, with fingerings 1, 2, 3, 4, 5. The system is marked with a piano (p) dynamic and includes several pedal markings: * Ped., * Ped. Ped., Ped., * Ped., * Ped. Ped., Ped., Ped., * Ped., * Ped.

Third system of musical notation for Tempo I. The system consists of a grand staff with a treble and bass clef. The right hand plays a series of chords, mostly triads, with fingerings 5, 4, 3, 2, 1. The left hand plays a series of eighth notes, mostly ascending and descending, with fingerings 1, 2, 3, 4, 5. The system is marked with a piano (p) dynamic and includes several pedal markings: * Ped., * Ped., * Ped., * Ped., * Ped. Ped., Ped., Ped., * Ped.

Fourth system of musical notation for Tempo I. The system consists of a grand staff with a treble and bass clef. The right hand plays a series of chords, mostly triads, with fingerings 5, 4, 3, 2, 1. The left hand plays a series of eighth notes, mostly ascending and descending, with fingerings 1, 2, 3, 4, 5. The system is marked with a piano (p) dynamic and includes several pedal markings: * Ped., * Ped., * Ped., * Ped. Ped., Ped., Ped., * Ped.

Fifth system of musical notation for Tempo I. The system consists of a grand staff with a treble and bass clef. The right hand plays a series of chords, mostly triads, with fingerings 5, 4, 3, 2, 1. The left hand plays a series of eighth notes, mostly ascending and descending, with fingerings 1, 2, 3, 4, 5. The system is marked with a piano (p) dynamic and includes several pedal markings: * Ped. Ped., Ped., * Ped., * Ped. Ped., Ped., * Ped.

First system of musical notation, measures 1-4. Treble and bass staves with various fingerings and pedaling instructions.

* Ped. Ped. Ped. * Ped. * Ped. Ped. * Ped.

leggiere.

Second system of musical notation, measures 5-8. Treble and bass staves with various fingerings and pedaling instructions.

* Ped. Ped. Ped. * Ped. * Ped. Ped. Ped. * Ped.

Third system of musical notation, measures 9-12. Treble and bass staves with various fingerings and pedaling instructions.

* Ped. Ped. Ped. * Ped. * Ped. Ped. Ped. * Ped.

lusingando.

Fourth system of musical notation, measures 13-16. Treble and bass staves with various fingerings and pedaling instructions.

Ped. Ped. Ped. Ped.

una corda.

Fifth system of musical notation, measures 17-20. Treble and bass staves with various fingerings and pedaling instructions.

Ped. Ped.

Sounds from Paradise

Moderato. ♩ = 80.

REVUE.

Charles Auchester Op. 30.

Moderato. ♩ = 80.

p

Ped.

Ped.

Ped.

1 2 4

Ped.

Ped.

Ped.

a tempo.

rit.

Ped.

Ped.

Ped.

8va

Ped.

Ped.

Ped.

Ped.

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Leggiero.

Ped. Ped. ten. ten.

Ped. Ped. Ped. Ped. *

Ped. Ped. ten. ten.

Ped. Ped. Ped. Ped. Ped. *

Ped. Ped. Ped. *

Ped. Ped. Ped. tempo *

First system of musical notation, measures 1-3. The right hand features a continuous eighth-note pattern. The left hand has a bass line with notes 2, 2, 4, and 2. Pedal points are indicated below the first, second, and third measures.

Second system of musical notation, measures 4-6. The right hand continues the eighth-note pattern. The left hand has a bass line with notes 1, 2, 4, 2, and 2. Pedal points are indicated below the first, fourth, and sixth measures.

Third system of musical notation, measures 7-9. Measure 7 includes the instruction "Con eleganza." and a dynamic marking of *p*. The right hand has a melodic line with fingerings 5, 3, 2, 5, 2, 1, 2, 4, 3, 2. The left hand has a bass line with notes 2, 4, 2, 3, 2. Pedal points are indicated below the first, fourth, and sixth measures. A star symbol is placed below the fourth measure.

Fourth system of musical notation, measures 10-14. The right hand has a melodic line with fingerings 5, 2, 3, 2, 3, 2, 1, 2, 4, 3, 2. The left hand has a bass line with notes 2, 3, 2, 4, 2, 3, 2. Pedal points are indicated below the first, third, fifth, seventh, and ninth measures.

Fifth system of musical notation, measures 15-19. The right hand has a melodic line with fingerings 1, 3, 2, 2, 2, 1, 2, 4, 3, 2, 3, 2, 5, 3, 2. The left hand has a bass line with notes 2, 3, 2, 4, 2, 3, 2. Pedal points are indicated below the first, third, fifth, seventh, and ninth measures. A star symbol is placed below the first measure.

Sixth system of musical notation, measures 20-24. The right hand has a melodic line with fingerings 1, 2, 2, 1, 2, 4, 3, 2, 3, 2, 3, 2. The left hand has a bass line with notes 2, 3, 2, 4, 2, 3, 2. Pedal points are indicated below the first, third, fifth, and seventh measures. A star symbol is placed below the seventh measure.

mf

ten. 9.

Ped.

Ped.

Ped.

Ped.

1. 2.

Ped. *

Ped.

Ped.

Ped.

Ped.

Ped.

Ped.

Ped.

Ped.

Ped.

Ped.

Ped.

*

Ped.

Ped.

Ped.

Ped.

Ped.

Ped.

a tempo.

rit.

Ped.

The first system contains measures 1, 2, and 3. The treble staff features a continuous eighth-note pattern with various fingering numbers (1-5) above it. The bass staff has a simpler accompaniment with a 'Ped.' marking under measure 1. A 'rit.' (ritardando) marking is placed above the treble staff in measure 2.

Ped.

The second system contains measures 4, 5, and 6. The treble staff continues the eighth-note pattern. The bass staff has a few notes with a 'Ped.' marking under measure 5.

Ped.

The third system contains measures 7, 8, and 9. The treble staff continues the eighth-note pattern. The bass staff has a few notes with a 'Ped.' marking under measure 8.

Ped.

The fourth system contains measures 10, 11, and 12. The treble staff continues the eighth-note pattern. The bass staff has a few notes with a 'Ped.' marking under measure 11.

animato.

Ped.

The fifth system contains measures 13, 14, 15, 16, and 17. The treble staff features a more complex eighth-note pattern with many fingering numbers. The bass staff has a few notes with a 'Ped.' marking under measure 14.

Ped.

The sixth system contains measures 18, 19, 20, 21, and 22. The treble staff continues the eighth-note pattern. The bass staff has a few notes with a 'Ped.' marking under measure 19.

SPRITE OF THE WIND.

(Caprice de Concert.)

Maestoso M.M. ♩ = 100

Jean Paul.

Pomposo

The first system of musical notation is for a piano piece in B-flat major, 2/4 time. It consists of two staves. The upper staff features a series of chords and eighth-note patterns, with dynamic markings of *ff* and *ff*. The lower staff provides a harmonic accompaniment with chords and eighth notes. The system concludes with a double bar line.

Grandioso.

The second system continues the piano piece. It features more complex chordal textures and eighth-note patterns. Dynamic markings include *ff* and *ff rit:*. The system ends with a double bar line.

Ped. Ped. Ped. * Ped.

Ped. Ped. Ped. * Ped.

Ped. Ped. Ped.

Ped. Ped. Ped.

The third system introduces a new section. The upper staff has a melodic line with eighth notes, marked *a tempo.* The lower staff features a more active bass line. Dynamic markings include *p*, *p*, and *pp*. The system concludes with a double bar line.

moaning of the Wind.

Ped.

*

The fourth system continues the piece. It features a melodic line in the upper staff and a more active bass line. Dynamic markings include *pp*, *ppp*, and *pppp*. The system concludes with a double bar line.

attacca
Allegro.

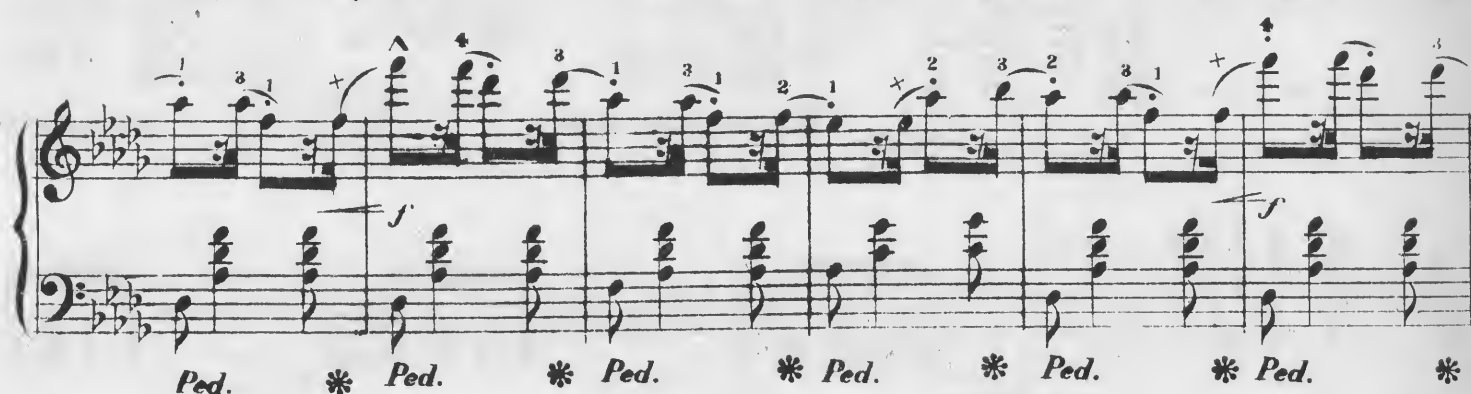
Allegro M. M. - 163



First system of musical notation. The treble staff contains a series of eighth-note chords with fingerings 2, 1, 3, 2, 1, 4, 2, 1, 3, 4, 1, 3, 1, 2, 1, 3. The bass staff contains a series of eighth-note chords with fingerings 1, 2, 3, 4, 1, 2, 3, 4, 1, 2, 3, 4, 1, 2, 3, 4. Pedal markings are present below the bass staff: Ped. * Ped. * Ped. * Ped. * Ped. *



Second system of musical notation. The treble staff contains a series of eighth-note chords with fingerings 2, 2, 3, 2, 1, 2, 1, 3, 2, 1, 4, 4, 2, 1, 3, 1. The bass staff contains a series of eighth-note chords with fingerings 1, 2, 3, 4, 1, 2, 3, 4, 1, 2, 3, 4, 1, 2, 3, 4. Pedal markings are present below the bass staff: Ped. * Ped. * Ped. * Ped. * Ped. *



Third system of musical notation. The treble staff contains a series of eighth-note chords with fingerings 1, 3, 1, 2, 1, 3, 1, 2, 1, 3, 2, 1, 3, 1, 2, 1, 3. The bass staff contains a series of eighth-note chords with fingerings 1, 2, 3, 4, 1, 2, 3, 4, 1, 2, 3, 4, 1, 2, 3, 4. Pedal markings are present below the bass staff: Ped. * Ped. * Ped. * Ped. * Ped. * Ped. *



Fourth system of musical notation. The treble staff contains a series of eighth-note chords with fingerings 1, 3, 1, 2, 1, 3, 1, 2, 1, 3, 2, 1, 3, 1, 2, 1, 3. The bass staff contains a series of eighth-note chords with fingerings 1, 2, 3, 4, 1, 2, 3, 4, 1, 2, 3, 4, 1, 2, 3, 4. Pedal markings are present below the bass staff: Ped. * Ped. * Ped. * Ped. * Ped. *



Fifth system of musical notation. The treble staff contains a series of eighth-note chords with fingerings 1, 3, 1, 2, 1, 3, 1, 2, 1, 3, 2, 1, 3, 1, 2, 1, 3. The bass staff contains a series of eighth-note chords with fingerings 1, 2, 3, 4, 1, 2, 3, 4, 1, 2, 3, 4, 1, 2, 3, 4. Pedal markings are present below the bass staff: Ped. * Ped. * Ped. * Ped. * Ped. *

First system of musical notation, measures 1-5. Treble and bass staves with various notes, rests, and fingerings. Pedal markings and asterisks are present below the bass staff.

Second system of musical notation, measures 6-10. Treble and bass staves with various notes, rests, and fingerings. Pedal markings and asterisks are present below the bass staff.

Third system of musical notation, measures 11-15. Treble and bass staves with various notes, rests, and fingerings. Pedal markings and asterisks are present below the bass staff.

Fourth system of musical notation, measures 16-20. Treble and bass staves with various notes, rests, and fingerings. Pedal markings and asterisks are present below the bass staff.

Fifth system of musical notation, measures 21-25. Treble and bass staves with various notes, rests, and fingerings. Pedal markings and asterisks are present below the bass staff.

sempre cresc:

First system of musical notation. The treble staff contains a series of eighth notes with various fingerings (1, 2, 3, 4, 1, 2, 3, 4, 1, 2, 3, 4, 1, 2, 3, 4). The bass staff features a steady accompaniment of eighth notes. Pedal markings are present below the bass staff: *Ped.*, *, *Ped.*, *, *Ped.*, *, *Ped.*, *. A forte (*f*) dynamic is indicated at the beginning.

Second system of musical notation. The treble staff continues with eighth notes and fingerings. The bass staff has a similar accompaniment. Pedal markings: *Ped.*, *, *Ped.*, *, *Ped.*, *, *Ped.*, *. A forte (*f*) dynamic is marked in the middle of the system.

Third system of musical notation. The treble staff features eighth notes with fingerings. The bass staff continues the accompaniment. Pedal markings: *Ped.*, *, *Ped.*, *, *Ped.*, *, *Ped.*, *. A forte (*f*) dynamic is indicated.

Fourth system of musical notation. The treble staff has eighth notes with fingerings. The bass staff has a steady accompaniment. Pedal markings: *Ped.*, *, *Ped.*, *, *Ped.*, *, *Ped.*, *. A forte (*f*) dynamic is marked.

sempre staccato.

Fifth system of musical notation. The treble staff contains eighth notes with fingerings. The bass staff has a steady accompaniment. Dynamics include *f* and *p*. Pedal markings are present at the end of the system.

First system of musical notation. Treble and bass staves. Treble staff contains eighth and sixteenth notes with fingerings 2, 4, 2, 1, 3, 2, 2, 4, 3, 3. Dynamics include *f* and *p*.

Second system of musical notation. Treble and bass staves. Treble staff contains eighth and sixteenth notes with fingerings 2, 1, 3, 1, 2, 4, 4, 4. Dynamics include *f*, *p*, and *pp*. A repeat sign is present in the treble staff.

Third system of musical notation. Treble and bass staves. Treble staff contains eighth and sixteenth notes with fingerings 2, 4, 3, 2, 1, 3, 2. Dynamics include *p*. The instruction *dolcissimo.* is written in the treble staff, and *soft Pedal.* is written in the bass staff.

Fourth system of musical notation. Treble and bass staves. Treble staff contains eighth and sixteenth notes with fingerings 2, 1, 2, 4. Dynamics include *p*. A repeat sign is present in the treble staff.

Fifth system of musical notation. Treble and bass staves. Treble staff contains eighth and sixteenth notes with fingerings 3, 2, 1, 3, 2, 2. Dynamics include *p*. A repeat sign is present in the treble staff.

8

p

tres corde.

8

p

p

sempre staccato.

p

p

Grand Cadenza. representing the approach and the dying away of a tornado.

allargando.

ppp *ppp* *Ped.*

Ped.

poco a poco cres . . cen . . do.

Ped.

Furioso.

Ped.

ff

Ped. *Ped.* *Ped.* *Ped.*

A musical score for the song "The Rose Tree". The score is written for two staves, both in treble clef and key of B-flat major (two flats). The tempo is marked "Allegretto". The melody is in the upper staff, and the accompaniment is in the lower staff. The melody consists of a series of eighth and sixteenth notes, with some triplets indicated by a '3' over the notes. The accompaniment features a steady eighth-note bass line. The piece concludes with a double bar line and repeat dots.

A musical score for the song "The Rose Tree". The score is written for voice and piano. The voice part is on a single staff with a treble clef, and the piano accompaniment is on two staves (treble and bass clefs). The key signature is one flat (B-flat), and the time signature is 4/4. The music features a melody with various intervals and rests, accompanied by chords and arpeggiated figures in the piano part. The lyrics "The Rose Tree" are written below the voice staff.

diminuendo poco a poco

soft Pedal

pp *ritardando poco a poco*

Ped. *smorzando*

ppp

1

Ped.

rapido **tempo I.**

P *f* *P*

R.H. + 1

pp *pp*

Ped.

Cadenza.

pp *pp*

rapido.

Ped. *Ped.* *Ped.* *Ped.*

poco a poco cresc

pp *pp*

Ped. *Ped.* *Ped.* *Ped.*

First system of piano music. The right hand features a complex melodic line with many slurs and fingerings (1-4, 2-3, etc.). The left hand plays a steady accompaniment of chords. The system concludes with a series of pedal markings: *Ped.* * *Ped.* * *Ped.* * *Ped.* * *Ped.* * *Ped.* *

Second system of piano music. The right hand continues with intricate fingerings and slurs. The left hand maintains the chordal accompaniment. The system concludes with a series of pedal markings: *Ped.* * *Ped.* * *Ped.* * *Ped.* * *Ped.* *

Third system of piano music. The right hand features a complex melodic line with many slurs and fingerings (1-4, 2-3, etc.). The left hand plays a steady accompaniment of chords. The system concludes with a series of pedal markings: *Ped.* * *Ped.* * *Ped.* * *Ped.* * *Ped.* * *Ped.* *

Fourth system of piano music. The right hand continues with intricate fingerings and slurs. The left hand maintains the chordal accompaniment. The system concludes with a series of pedal markings: *Ped.* * *Ped.* * *Ped.* * *Ped.* * *Ped.* * *Ped.* *

Fifth system of piano music. The right hand features a complex melodic line with many slurs and fingerings (1-4, 2-3, etc.). The left hand plays a steady accompaniment of chords. The system concludes with a series of pedal markings: *Ped.* * *Ped.* * *Ped.* * *Ped.* *

sempre cresc

ff *Con Bravoura.*

ff *p*

4 + 3 1 3 1 2 + 4 + 3 1 3 1 2 +

p

res poco a poco:

Ped. * *Ped.* * *Ped.* * *Ped.* *

poco a poco accelerando

Ped. * *Ped.* * *Ped.* *

ff

8

sempre . . . cres . . . cen . . . do

Ped. * *Ped.* * *Ped.* * *Ped.* * *Ped.* *

8

ff

Ped. * *Ped.* * *Ped.* *

Ped. * *Ped.* *

8

ff *ff* *f* *f* *f* *f*

Ped. *

FIRST SMILE.

(Valse Caprice.)

Jean Paul.

Vivo. M. M. $\text{♩} = 100$.

Secondo.

Primo.



Pedale ad lib: where not marked.

dolce.

1 *p*



Ped. *

Ped. *



Ped. *

Ped. *



FIRST SMILE.

(Valse Caprice.)

Jean Paul.

Primo.

Vivo. M. M. $\text{♩} = 100$.

The first system of musical notation for 'First Smile' is in 3/4 time, key of B-flat major. It features a piano introduction with a mezzo-forte (*mf*) dynamic. The right hand has a melodic line with grace notes and slurs, while the left hand provides a harmonic accompaniment. The system concludes with a forte (*f*) dynamic marking.

Pedale ad lib: where not marked.

The second system continues the piece, marked *dolce.* (dolce) and piano (*p*). The right hand features a series of grace notes and slurs, while the left hand continues its accompaniment. The system ends with a piano (*p*) dynamic marking.

The third system of musical notation shows a more complex melodic line in the right hand with many grace notes and slurs. The left hand continues its accompaniment. The system includes a piano (*p*) dynamic marking and a 'Ped.' (pedal) instruction.

The fourth system of musical notation continues the complex melodic line in the right hand. It includes a piano (*p*) dynamic marking and a 'Ped.' (pedal) instruction. The system concludes with a piano (*p*) dynamic marking.

Secondo.

The first system of musical notation for the 'Secondo' section. It consists of two staves. The upper staff is in bass clef with a key signature of three flats (B-flat, E-flat, A-flat). It begins with a piano (*p*) dynamic marking. The melody features eighth-note patterns with slurs and accents. The lower staff is also in bass clef with the same key signature, providing a harmonic accompaniment with chords and single notes. Pedal points are indicated by 'Ped.' markings with asterisks at the end of the first and third measures.

The second system of musical notation. The upper staff continues the melody with a triplet of eighth notes marked '3' and a slur. The lower staff continues the accompaniment. A fermata is placed over a note in the lower staff in the fourth measure.

Con Brio.

The third system of musical notation for the 'Con Brio' section. It consists of two staves. The upper staff begins with a mezzo-forte (*mf*) dynamic marking. The melody is characterized by beamed eighth notes. The lower staff provides a steady accompaniment with chords.

The fourth system of musical notation. The upper staff continues the beamed eighth-note melody. The lower staff continues the accompaniment with chords and some melodic movement.

The fifth system of musical notation. The upper staff features a crescendo (*cres:*) marking and a forte (*f*) dynamic. It includes a triplet of eighth notes marked '3' and a slur. The lower staff continues the accompaniment. The system concludes with a first and second ending bracketed together, followed by a repeat sign and a pedal point marked 'Ped.' with an asterisk.

Primo.

The first system of musical notation for the 'Primo' section. It consists of two staves. The upper staff features a series of chords and single notes with various fingerings (1, 2, 3, 4) and accents. The lower staff has a more melodic line with some rests and fingerings. Pedal markings 'Ped.' and asterisks '*' are placed below the lower staff.

The second system of musical notation for the 'Primo' section. It continues the two-staff format. The upper staff has complex chordal textures with many fingerings. The lower staff has a more active line with some triplets and fingerings.

The third system of musical notation for the 'Primo' section. It continues the two-staff format. The upper staff has a melodic line with many fingerings. The lower staff has a more active line with some triplets and fingerings. The tempo marking 'Con Brio.' is placed above the upper staff.

The fourth system of musical notation for the 'Primo' section. It continues the two-staff format. The upper staff has a melodic line with many fingerings. The lower staff has a more active line with some triplets and fingerings. The tempo marking 'Con Brio.' is placed above the upper staff.

The fifth system of musical notation for the 'Primo' section. It continues the two-staff format. The upper staff has a melodic line with many fingerings. The lower staff has a more active line with some triplets and fingerings. The tempo marking 'Con Brio.' is placed above the upper staff.

Secondo.

The first system of musical notation for the 'Secondo' section. It consists of two staves in bass clef with a key signature of three flats. The upper staff features a series of eighth-note chords, with a dynamic marking 'p' (piano) at the beginning. The lower staff provides a harmonic accompaniment with eighth notes. Pedal points are indicated by 'Ped.' and asterisks at the end of the system.

The second system of musical notation, continuing the 'Secondo' section. It maintains the two-staff bass clef format. The upper staff includes a triplet of eighth notes marked with a '3' and an accent (^). The lower staff continues the accompaniment. A fermata is placed over a note in the upper staff.

Giacoso.

The third system of musical notation, marking the beginning of the 'Giacoso' section. It features two staves in bass clef. The upper staff has a dynamic marking 'f' (forte) and contains chords. The lower staff continues the accompaniment.

The fourth system of musical notation, continuing the 'Giacoso' section. The upper staff now uses a treble clef and contains chords with triplet markings (3 and 4). The lower staff continues the accompaniment.

The fifth system of musical notation, continuing the 'Giacoso' section. It consists of two staves in bass clef. The upper staff features chords with a dynamic marking 'f' and the word 'cres' (crescendo). The lower staff continues the accompaniment. Pedal points are indicated by 'Ped.' and asterisks at the end of the system.

Primo.

The first system of musical notation for the 'Primo' section. It consists of two staves. The upper staff features a series of eighth notes with fingerings 1, 4, +, 1, +, 4, +, 1, followed by a triplet of eighth notes (1, 2, 3) and a quarter note (2), then another triplet (2, 1, +) and a quarter note (1), and finally a triplet (1, 3) and a quarter note (4). The lower staff has a whole rest for the first three measures, followed by eighth notes with fingerings 3, 2, 1, +, 3, 2, 1, +, and a final quarter note (1). Pedal marks 'Ped.' with asterisks are placed below the second and fourth measures of the lower staff.

The second system of musical notation. The upper staff continues with eighth notes and fingerings 1, 4, +, 1, +, 4, +, 1, followed by a triplet (4, 2, 1) and a quarter note (4), then another triplet (4, 2, 1) and a quarter note (4), and finally a triplet (4, 2, 1) and a quarter note (4). The lower staff has a whole rest for the first three measures, followed by eighth notes with fingerings 1, 2, 3, 4, 3, 2, 1, +, and a final quarter note (1). Pedal marks 'Ped.' with asterisks are placed below the second and fourth measures of the lower staff.

The third system of musical notation. The upper staff begins with a triplet (4, 2, 1) and a quarter note (4), followed by a quarter rest, then a triplet (2, 1, +) and a quarter note (2), then a triplet (2, 1, +) and a quarter note (2), and finally a triplet (2, 1, +) and a quarter note (2). The lower staff has a whole rest for the first three measures, followed by eighth notes with fingerings 2, 1, 2, 1, 2, 1, 2, 1, and a final quarter note (2). Pedal marks 'Ped.' with asterisks are placed below the second and fourth measures of the lower staff.

The fourth system of musical notation. The upper staff continues with eighth notes and fingerings 2, 1, 2, 1, 2, 1, 2, 1, followed by a triplet (2, 1, +) and a quarter note (2), then a triplet (2, 1, +) and a quarter note (2), and finally a triplet (2, 1, +) and a quarter note (2). The lower staff has a whole rest for the first three measures, followed by eighth notes with fingerings 2, 1, 2, 1, 2, 1, 2, 1, and a final quarter note (2). Pedal marks 'Ped.' with asterisks are placed below the second and fourth measures of the lower staff.

The fifth system of musical notation. The upper staff continues with eighth notes and fingerings 2, 1, 2, 1, 2, 1, 2, 1, followed by a triplet (2, 1, +) and a quarter note (2), then a triplet (2, 1, +) and a quarter note (2), and finally a triplet (2, 1, +) and a quarter note (2). The lower staff has a whole rest for the first three measures, followed by eighth notes with fingerings 2, 1, 2, 1, 2, 1, 2, 1, and a final quarter note (2). Pedal marks 'Ped.' with asterisks are placed below the second and fourth measures of the lower staff.

Secondo

Pomposo.

ff
Ped. *

Ped. *

Ped. *

Ped. *

ff
Ped. *

Ped. *

Ped. *

Ped. *

Ped. *

f
Ped. *

P

f
Ped. *

p
Ped. *

p
Ped. *

f
Ped. *

P

f

Primo

Pomposo.

8

ff

Ped. *

Ped. *

Ped. *

Ped. *

8

ff

Ped. *

Ped. *

Ped. *

Ped. *

8

f

ff

p

Ped. *

Ped. *

8

ff

p

ff

Ped. *

Ped. *

8

p

ff

f

Ped. *

Giocososo.

Secondo.

The first system of musical notation for the 'Giocososo' section. It consists of two staves. The upper staff is in bass clef and contains a series of chords and single notes, with a 'tr' (trill) marking above the first measure. The lower staff is in bass clef and contains a series of single notes. The key signature has two flats (B-flat and E-flat).

The second system of musical notation for the 'Giocososo' section. It consists of two staves. The upper staff is in bass clef and contains a series of chords and single notes. The lower staff is in bass clef and contains a series of single notes. The key signature has two flats (B-flat and E-flat). The word 'cres' (crescendo) is written above the lower staff. Below the staves, the word 'Ped.' is written, followed by four asterisks (*).

Pomposo.

The third system of musical notation for the 'Pomposo' section. It consists of two staves. The upper staff is in bass clef and contains a series of chords and single notes, with a 'ff' (fortissimo) marking above the first measure. The lower staff is in bass clef and contains a series of single notes. The key signature has two flats (B-flat and E-flat). The word 'Ped.' is written above the lower staff, followed by four asterisks (*).

The fourth system of musical notation for the 'Pomposo' section. It consists of two staves. The upper staff is in bass clef and contains a series of chords and single notes, with a 'ff' (fortissimo) marking above the first measure. The lower staff is in bass clef and contains a series of single notes. The key signature has two flats (B-flat and E-flat). The word 'Ped.' is written above the lower staff, followed by four asterisks (*). The word 'Primo.' is written above the upper staff.

The fifth system of musical notation for the 'Pomposo' section. It consists of two staves. The upper staff is in treble clef and contains a series of single notes, with a 'Primo.' marking above the first measure. The lower staff is in bass clef and contains a series of single notes. The key signature has two flats (B-flat and E-flat). The word 'Primo.' is written above the upper staff.

Giocososo

Primo.

First system of musical notation for the 'Giocososo' section. It consists of two staves. The upper staff features a series of eighth-note chords with fingerings 2, 1, 3, 4 and accents. The lower staff has a bass line with eighth notes and fingerings 2, 1, 2, 1, 2, 1. A fermata is placed over the first measure of the lower staff.

Second system of musical notation for the 'Giocososo' section. It continues the two-staff format. The upper staff has eighth-note chords with fingerings 2, 1, 3, 4 and accents. The lower staff has a bass line with eighth notes and fingerings 2, 1, 2, 1, 2, 1. A fermata is placed over the first measure of the lower staff. The system ends with a double bar line and a repeat sign.

*Ped. * Ped. * Ped. **

Pomposo.

Third system of musical notation for the 'Pomposo' section. It consists of two staves. The upper staff features a series of eighth-note chords with fingerings 2, 1, 3, 4 and accents. The lower staff has a bass line with eighth notes and fingerings 2, 1, 2, 1, 2, 1. A fermata is placed over the first measure of the lower staff.

*Ped. * Ped. * Ped. * Ped. **

Fourth system of musical notation for the 'Pomposo' section. It consists of two staves. The upper staff features a series of eighth-note chords with fingerings 2, 1, 3, 4 and accents. The lower staff has a bass line with eighth notes and fingerings 2, 1, 2, 1, 2, 1. A fermata is placed over the first measure of the lower staff.

*Ped. * Ped. * Ped. * Ped. **

Fifth system of musical notation for the 'Pomposo' section. It consists of two staves. The upper staff features a series of eighth-note chords with fingerings 2, 1, 3, 4 and accents. The lower staff has a bass line with eighth notes and fingerings 2, 1, 2, 1, 2, 1. A fermata is placed over the first measure of the lower staff.

Secondo.

This piano score, titled "Secondo.", consists of five systems of music, each with a grand staff (treble and bass clefs). The key signature is B-flat major (two flats). The first system begins with a first ending bracket labeled "1" and a piano dynamic marking "p". It features a series of eighth-note chords in the right hand and a steady eighth-note bass line in the left hand. Pedal markings "Ped." with asterisks are placed below the bass staff. The second system includes a crescendo marking "cres" and a forte dynamic marking "f". The third system starts with a piano dynamic "p" and includes more pedal markings. The fourth system features a forte dynamic "f" and a fermata over the final measure. The fifth system is more complex, including a section with a treble clef and a final section marked "sec" (second ending) with a forte dynamic "f". Numerous fingerings (1-4) and articulation marks (accents, slurs) are present throughout the score. The piece concludes with a final chord and a pedal marking.

Primo.

dolce.
P

Ped. * *Ped.* *

Ped. * *Ped.* *

Ped. * *Ped.* *

Ped. * *Ped.* *

Ped. * *sec.*

LOVE IS A HUNTER BOY.

(JÄGERSMANN LIEBE.)

Translation by H. Hartmann.

Wm D. Armstrong.

Moderato. ♩ - 63.

The piano introduction is in 3/4 time, marked Moderato (♩ = 63). It begins with a melody in the right hand and a supporting bass line in the left hand. The melody features several triplets and a ritardando section towards the end. Pedal points are indicated throughout the piece.

2. Doch ist's sein Hoch-ge-nuss, Wenn Mor-gen ro-sig tagt,.....
1. Lieb' ist ein Jä-gers-mann, Des' Ziel manch' Her-ze macht,....

The first vocal entry is marked *mf* and *a tempo*. The piano accompaniment continues with a steady bass line and chords. The second vocal entry follows, also marked *mf* and *a tempo*. The piano accompaniment features more complex chordal textures and some triplet figures.

2. Er-spür'n der Schö-nen Fuss, Ihr bie-ten schelm'sche Jagd.
1. Mit Won-nes Netz-ge-spann Fängt er ste Tag und Nacht,

The second vocal entry is marked *cres.* and *dim.*. The piano accompaniment features a crescendo in the bass line and a decrescendo in the melody. The piece concludes with a final chord and a decrescendo in the piano accompaniment.

2. Ihr bie - ten schelm' - sche Jagd. Und wenn im rein - sten Schein
1. Fängt er sie Tag - und Nacht. Die Her - zen, birgst Du sie,

rit. *mf rinforzando.*

1. En - snares them night and day. In vain con - ceal'd they lie -
2. And give the trem - bler chase. And if, through vir - gin snow,

rit. *a tempo.* *mf rinforzando.*

* Ped. * Ped. * Ped. *

2. Er ih - re Fuss - spur fund, Wie süß, es in - ne sein: Noch Nie - mand war sie
1. Der Jä - ger sie er - spürt; Ihr Hoch - flug schützt sie nie, Den Pfeil er si - cher

1. Love tracks them eve - ry where; In vain a - loft they fly. Love shoots them fly - ing
2. He tracks her foot - steps fair, How sweet for Love to know None went be - fore him

f *pp*

Ped. * Ped. * Ped. * Ped.

2. kund.

1. führt.

1. there.
2. there.

mf *rit.*

* Ped. * Ped. * Ped. * Ped. * Ped. * Ped. *

25 ETUDES.

ETUDE I.

(C major)

The repetition signs in all these etudes from letters A to A, B to B, C to C, D to D, E to E, F to F &c. are introduced to enable the student to practice such measures of the etude as offer special difficulties. The measures thus marked may be repeated 4, 8, 12 or 16 times; in fact as often as found necessary. When all the difficulties the etude offers have been thoroughly mastered, the repetitions are, of course, no longer heeded.

All characters (notes or fingering) in brackets () are to be played only when the phrase is repeated.

Book I.

H. Bertini Op. 100.

Allegretto ♩ - 98 ♩ - 116.

sempre legato.

The musical score for Etude I, Op. 100, No. 1 by H. Bertini, is presented in four systems. Each system consists of a piano (treble) staff and a bass staff. The tempo is marked 'Allegretto' with a quarter note equal to 98 and a half note equal to 116. The key signature is C major. The first system is marked 'sempre legato.' and includes a 'ten.' (tension) sign. The second system includes a 'ten.' sign and a 'sf' (sforzando) marking. The third system includes a 'ten.' sign and a 'sf' marking. The fourth system includes a 'ten.' sign and a 'sf' marking. The score features various musical notations including notes, rests, and dynamic markings.

First system of musical notation. The right hand features a melodic line with eighth-note patterns, including triplets and slurs, with fingerings 1, 2, 3, 4, 5, and 8 indicated. The left hand provides harmonic support with chords and single notes, marked with *ten.* and *sf* (sforzando).

Second system of musical notation. The right hand continues the melodic development with eighth-note runs and slurs, marked with *ten.* and *sf*. The left hand features a prominent eighth-note pattern in the first measure, followed by chords and single notes.

Third system of musical notation. The right hand has a complex melodic line with many slurs and fingerings (1, 2, 3, 4, 5, 8). The left hand consists of chords and single notes, with *sf* markings.

Fourth system of musical notation. The right hand continues with eighth-note patterns and slurs, marked with *ten.* and *sf*. The left hand features a melodic line in the first measure, followed by chords and single notes.

Fifth system of musical notation. The right hand has a melodic line with slurs and fingerings, marked with *ten.* and *sf*. The left hand features a melodic line in the first measure, followed by chords and single notes, with *pp* (pianissimo) markings.

ETUDE II.

(G major)

Allegro moderato ♩ 96. ♩ 126.

Handwritten musical score for Etude II in G major, Allegro moderato. The score is written for piano and includes fingerings, dynamics, and articulation marks.

The score is divided into sections A, B, C, and D, each consisting of a treble and bass staff.

Section A: Treble staff begins with a forte (*f*) dynamic. The bass staff includes the instruction *simili.* (similar).

Section B: Treble staff begins with a mezzo-forte (*mf*) dynamic. The bass staff includes the instruction *mf*.

Section C: Treble staff begins with a forte (*f*) dynamic. The bass staff includes the instruction *f*.

Section D: Treble staff begins with a forte (*f*) dynamic. The bass staff includes the instruction *f*.

The final section of the score is marked *più lento.* (more slowly) and includes the instruction *pp* (pianissimo). The tempo marking *ral - ten - tan - do.* (rallentando) is written above the staff.

ETUDE III.

(D major)

Andantino. ♩ = 126.

This musical score is for 'ETUDE III.' in D major, marked 'Andantino' with a tempo of 126 beats per minute. The piece is written for piano in 2/4 time and consists of 24 measures across five systems. The notation includes a treble and bass staff joined by a brace. Fingerings are indicated by numbers 1-5 above or below notes. Dynamics include piano (p), crescendo (cres.), decrescendo (dim.), and a tempo change to 'a tempo' at measure 12. The score features various musical techniques such as slurs, ties, and triplets. The key signature has two sharps (F# and C#).

System 1 (Measures 1-5):
Measure 1: Treble has a half note D4, bass has a half note F#3. Treble has a slur over measures 2-5.
Measure 2: Treble has a half note E4, bass has a half note G3.
Measure 3: Treble has a half note F#4, bass has a half note A3.
Measure 4: Treble has a half note G4, bass has a half note B3.
Measure 5: Treble has a half note A4, bass has a half note C#4. Dynamics: *cres.*

System 2 (Measures 6-10):
Measure 6: Treble has a half note B4, bass has a half note D4. Dynamics: *dim.*
Measure 7: Treble has a half note C#5, bass has a half note E4. Dynamics: *p*
Measure 8: Treble has a half note D5, bass has a half note F#4.
Measure 9: Treble has a half note E5, bass has a half note G4.
Measure 10: Treble has a half note F#5, bass has a half note A4. Dynamics: *cres.*

System 3 (Measures 11-15):
Measure 11: Treble has a half note G5, bass has a half note B4.
Measure 12: Treble has a half note A5, bass has a half note C#5. Dynamics: *a tempo.*
Measure 13: Treble has a half note B5, bass has a half note D5.
Measure 14: Treble has a half note C#6, bass has a half note E5.
Measure 15: Treble has a half note D6, bass has a half note F#5. Dynamics: *cres.*

System 4 (Measures 16-20):
Measure 16: Treble has a half note E6, bass has a half note G5. Dynamics: *dim.*
Measure 17: Treble has a half note F#6, bass has a half note A5.
Measure 18: Treble has a half note G6, bass has a half note B5.
Measure 19: Treble has a half note A6, bass has a half note C#6.
Measure 20: Treble has a half note B6, bass has a half note D6. Dynamics: *cres.*

System 5 (Measures 21-24):
Measure 21: Treble has a half note C#7, bass has a half note E6.
Measure 22: Treble has a half note D7, bass has a half note F#6.
Measure 23: Treble has a half note E7, bass has a half note G6.
Measure 24: Treble has a half note F#7, bass has a half note A6.

ETUDE IV.

(G major)

Mouvement de Valse 126.

The musical score is written for piano and violin. The piano part is in G major, 3/4 time, and features a variety of musical notations including triplets, slurs, and dynamic markings. The violin part is in G major, 3/4 time, and features a variety of musical notations including slurs, ties, and dynamic markings. The score is divided into several systems, each with a piano and violin staff. The lyrics are written below the piano staff. The score ends with a repeat sign and the instruction "Repeat from the beginning to Fine."

p *rt - te - nu - to.* *a tempo.* Fine.

p *cres - cen - do.* *p*

legato.

f

cres - cen - do *p*

f

Repeat from the beginning to Fine.

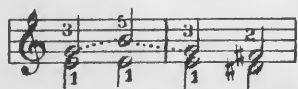
ETUDE V.

(E minor)

This study (choral) at first sight makes the impression, that it is very easy to execute, in as much as it presents chiefly half notes whereas it is, probably, from an artistic standpoint of execution, the most difficult study in the collection: The mode of execution laid down for its proper rendition, doing full justice to all the parts. (the four voices) demands a very careful and artistic use of the pedal, which, until thoroughly mastered and understood will necessitate very conscientious study. The pedal is indicated by notes and rests leaving no uncertainty as to how and where it should be used and released. The pupil after having mastered the execution of the notes should study the pedal alone, playing the notation for the foot in precisely the same manner as would be if assigned to the hand. Now practice the study with the hands and the pedal together. Strike the chord in first measure and keep the fingers on the keys struck until you have pressed down the pedal on the second quarter raising the dampers from the strings which will cause the notes struck to continue singing when the hands are raised for striking the next chord. At the precise moment that the fingers touch the keys in striking the second chord on the third quarter, release the pedal and keep the fingers on the keys until the pedal is again pressed down on the fourth quarter &c. This mode of pedaling, while understood and practised by all good pianists, is a closed book to thousands of players. It is the only way by which a perfect *legato* can be established and full justice done to all the voices. The following execution might be indulged in without the aid of the pedal but it is faulty as it does not

sustain all the notes their full value

Example



i.e. the G can be connected to

the B. the B to G the G to F sharp perfectly *legato* but the lower notes would be more or less detached. As the E^s and the E and D sharp cannot be connected *legato* as they are all struck with the same finger. It is apparent that with proper use of the pedal this evil is at once avoided.

Lento e religioso - 72

pp ben sostenuto

rallentando

a tempo

ral - len - tan - do

smorzando

Pedale

ETUDE VI.

(C major)

Allegretto. $\text{♩} = 88$.

p *leggero.*

8

8

1

2

ETUDE VII.

(F major)

Allegretto. $\text{♩} = 88$.
sostenuto.

p *ten.*

ten.

cres.

p *cres.*

First system of musical notation. Treble and bass staves. Lyrics: *dimi- nuen- do*. Performance markings: *dimi.*, *p*, *cres.*. Fingerings are indicated by numbers 1-5 above notes.

Second system of musical notation. Treble and bass staves. Lyrics: *cen- do*. Performance markings: *dimi.*. Fingerings are indicated by numbers 1-5 above notes.

Third system of musical notation. Treble and bass staves. Lyrics: *nuen do e ral- len- tan-*. Performance markings: *dimi.*. Fingerings are indicated by numbers 1-5 above notes.

Fourth system of musical notation. Treble and bass staves. Lyrics: *do.*. Performance markings: *a tempo.*, *p*, *ten.*. Fingerings are indicated by numbers 1-5 above notes.

Fifth system of musical notation. Treble and bass staves. Lyrics: *ten.*. Performance markings: *ten.*, *cres.*. Fingerings are indicated by numbers 1-5 above notes.

Sixth system of musical notation. Treble and bass staves. Lyrics: *cen- do dimi- nuen- do*. Performance markings: *dimi.*, *p*, *u.h.*. Fingerings are indicated by numbers 1-5 above notes.

Seventh system of musical notation. Treble and bass staves. Lyrics: *r. h.*, *l. h.*, *ten.*. Performance markings: *p*, *ten.*, *pp*. Fingerings are indicated by numbers 1-5 above notes.

ANNIE'S FAVORITE MAZURKA.

(Otto Anschütz.)

Carl Sidus Op.108.

Moderato ♩ - 144.

The musical score is written for piano in 3/4 time, marked Moderato (144 bpm). It consists of four systems of music. The first system has six measures, each with fingerings and a pedaling instruction. The second system has six measures, including first and second endings, with dynamics *f* and *p*. The third system has six measures with dynamics *f*, *mf*, and *p*. The fourth system has seven measures. Pedaling is indicated by "Ped." and asterisks throughout the score.

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Trio.
mf

Ped. *

Ped. *

Ped. *

Ped. *

Ped. *

mf

Ped. *

First system of musical notation. Treble and bass staves. Fingerings (2, 4, 3, 2, 4, 3, 2, 4, 3, 2, 1, 5) are indicated above the treble staff. Pedal markings (Ped.) and asterisks (*) are present below the bass staff.

Second system of musical notation. Treble and bass staves. Fingerings (3, 1, 4, 2, 2, 4, 3, 2, 4, 3, 2, 1, 5, 4, 3, 2, 1, 2, 3, 1, 2, 3) are indicated above the treble staff. Pedal markings (Ped.) and asterisks (*) are present below the bass staff.

Third system of musical notation. Treble and bass staves. Pedal markings (Ped.) and asterisks (*) are present below the bass staff.

Fourth system of musical notation. Treble and bass staves. First and second endings (1. and 2.) are indicated above the treble staff. Dynamics (f, p) are present. Pedal markings (Ped.) and asterisks (*) are present below the bass staff.

Fifth system of musical notation. Treble and bass staves. First and second endings (1. and 2.) are indicated above the treble staff. Dynamics (f, mf) are present. Pedal markings (Ped.) and asterisks (*) are present below the bass staff.

Sixth system of musical notation. Treble and bass staves. Dynamics (cres.) are present. Pedal markings (Ped.) and asterisks (*) are present below the bass staff.

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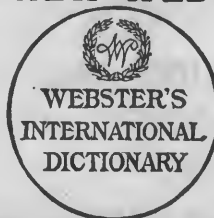
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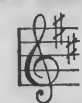
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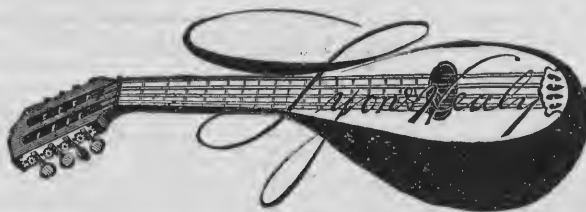
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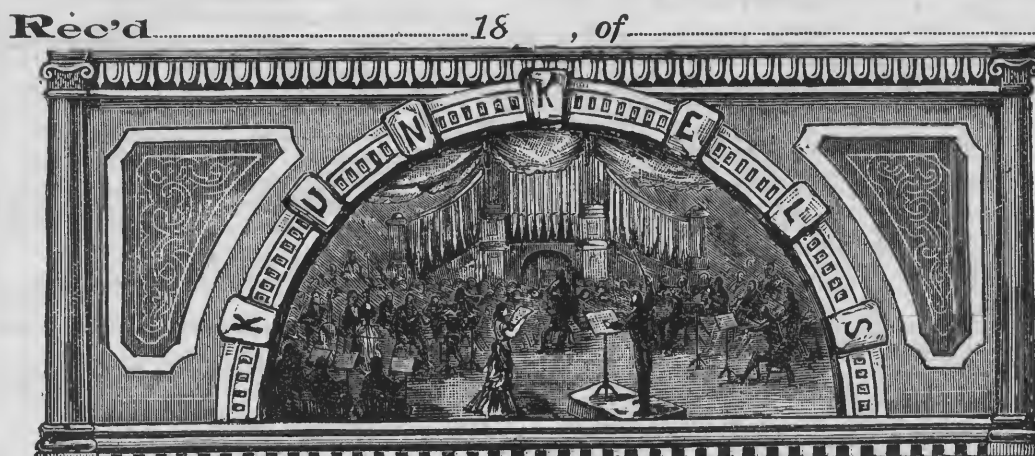
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